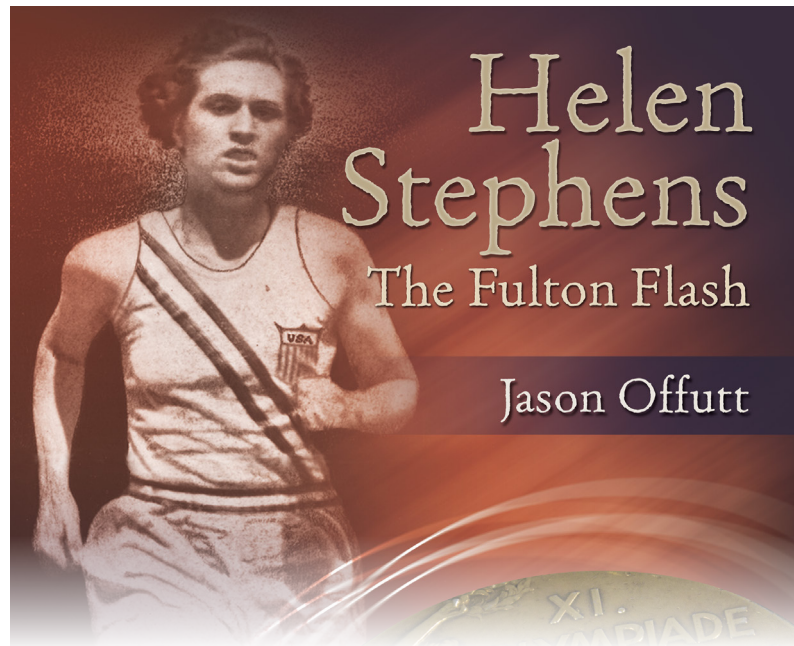




Study Guide

Grade Level: 4



UNIT DESCRIPTION: The purpose of this unit is to explore how non-fiction literature is organized and how the writer through the purposeful use of historical facts and non-fiction structure, assists the reader in comprehending non-fiction literature.

The structures and features to be explored in this unit will include: Chronology, Comparison, Cause/Effect, Problem/Solution, Main Idea/Details, Charts, Graphs, Diagrams, Timelines, Photographs, Indexes, Glossaries, and Vocabulary.

SUGGESTED TIMELINE: Approximately 2 to 3 weeks

CLASS PERIOD: 45 to 60 minutes daily

ESSENTIAL QUESTIONS:

1. How does non-fiction literature differ from fiction?
2. How do authors organize and present information in non-fiction text to aid the reader in understanding the text?
3. How does understanding the author's choices in the use of certain text features and structures assist me as a reader?

TECHNOLOGY RESOURCES:

Reading Non-fiction

<http://www.brainpopjr.com/readingandwriting/readingskills/readingnonfiction>

Understanding Main Idea

<http://brainpop.com/english/writing/mainidea/>

Compare/Contrast Graphic Organizers

http://www.educationoasis.com/curriculum/GO/compare_contrast.htm

Cause/Effect Graphic Organizers

http://educationoasis.com/curriculum/GO/cause_effect.htm

Chain Graphic Organizers: Sequence, Cycle, Time Line, and Chain of Events

<http://www.educationoasis.com/curriculum/GO/sequence.htm>



UNIT TITLE: NOTABLE MISSOURIANS

Helen Stephens: The Fulton Flash

GRADE LEVEL: 4

UNIT TEACHING ACTIVITY IDEAS:

1. K-W-L Charts
2. Word Maps
3. Prediction Charts as they read
4. Descriptive Writing
5. Class Debates
6. Reader's Theatre
7. Newspaper Articles
8. Scrapbooks
9. Character Maps
10. Postcard
11. Diary or journal entries

ESSENTIAL MEASURABLE LEARNING OBJECTIVES	COMMON CORE ANCHOR STANDARD LEARNING GOALS*	GLEs/CLEs	PS	CCSS	DOK
The learner will interpret and explain information provided through the graphic features in non-fiction text.	CCRA.R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g. a section or chapter) relate to each other and the whole.	R.3.A.4	1.5 1.6 2.4 3.5	RI.4.7	2
The learner will describe the organizational structures of non-fiction text.	CCRA.R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g. section or chapter) relate to each other and the whole.	R.3.A.4 R.3.C.4.A R.3.C.4.B R.3.C.4.C R.3.C.4.D R.3.C.4.E R.3.C.4.F R.3.C.4.J R.3.C.4.K	1.5 1.6 2.4 3.1 3.4 3.5 3.6 3.7 3.8	RI.4.5	2
The learner will explain how the organizational structures and graphic features aid in the comprehension of non-fiction text.	CCRA.R.10: Read and comprehend complex literary and informational texts independently and proficiently.	R.1.D.4.a R.1.D.4.b R.1.H.4.a		RI.4.10	1 3

GLEs/CLEs: meaning; PS: meaning; DOK: * On the Department of Elementary and Secondary Education website (dese.gov), these standards are known as the Missouri Learning Standards.

TITLE SUMMARY: “Helen Stephens did not let a little thing like her school’s lack of girls’ sports and coaches stop her from matching the world record for the 50-yard dash when she was only fifteen. At the Olympics, she was only allowed to enter three events because she was a woman, but that didn’t stop her from winning two gold medals. Though a woman had never run a professional basketball team before, that didn’t stop Helen from creating and managing the Olympic Co-Eds. Nothing could stop the Fulton Flash from achieving her dreams.”



UNIT TITLE: NOTABLE MISSOURIANS

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Helen Stephens: The Fulton Flash

GRADE LEVEL: 4

TITLE THEMES: holocaust, Ronald Reagan, Olympics, National Senior Olympics, co-ed sports, women's professional basketball, women in sports, Helen Stephens, Fulton Flash.

HISTORICAL RELEVANCE: This book deals with the question of whether or not girls could succeed at sports, which had historically been offered only to men. Helen Stephens not only succeeded, but she also went on to win gold Olympic medals, which showed that she was the best in the world. Historically, the emergence of women's rights and roles in men-dominated fields were supported by Helen's success.

KEY VOCABULARY: bridle, cow pies, cinder, artificial, substances, baton, substances, disqualified, exhibition, civilian, equality, discrimination, co-ed, podium, disqualified.

DISCUSSION QUESTIONS:

1. Helen Stephens told a reporter that her motto was, "Don't look back, you can't recapture the past." How can you relate this to your own personal life?
2. How has sports equality changed since Helen Stephens was alive?
3. Why couldn't Helen participate in the Olympics after she had been on the basketball team? Would she be able to do that if she lived now?
4. Describe three of the many different things that Helen has done. What do you think these things say about the type of person Helen is?
5. If Helen were to compete in competitive games today such as American Ninja Warrior, how do you think she would do since women have become more competitive these days?

COMPREHENSION QUESTIONS:

1. What was Helen's nickname when she was a runner?
2. What president did Helen meet when playing professional basketball?
3. What other sports did Helen partake in throughout her career?
4. What professional basketball team was Helen a part of?
5. Of the 21 sports in the 1936 Olympics, how many sports were women allowed to compete in?
6. What US Olympic athlete did Helen Stephens meet?
7. What branch of the military was Helen a part of?
8. What year did Helen retire from her job as a librarian in the air force?
9. What does the Law Title IX state?
10. What city in Missouri was Helen raised?



UNIT TITLE: NOTABLE MISSOURIANS

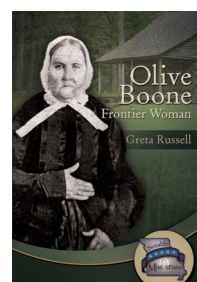
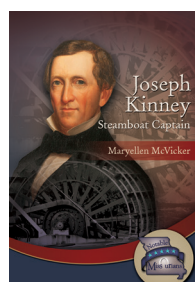
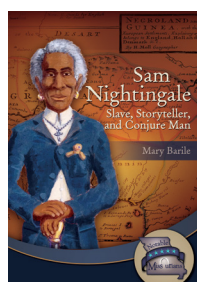
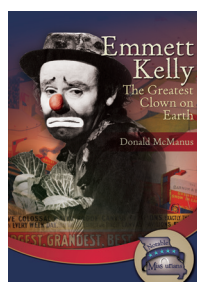
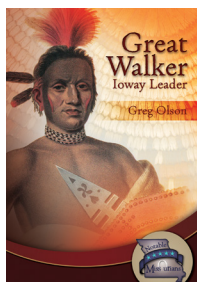
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Helen Stephens: The Fulton Flash

GRADE LEVEL: 4

MISSOURI CONNECTIONS:

- William Woods University. Located in Fulton, Missouri, the school boasts the Helen Stephens Sports Complex. <https://www.williamwoods.edu/>
- Show-Me State Games. The Show-Me STATE GAMES (SMSG) is an Olympic-style sports festival with more than 40 sports for all ages and ability levels. <https://www.smsg.org/>
- St. Louis Bowling Hall of Fame. <http://www.bowlingmuseum.com/>
- Missouri Sports Hall of Fame. Helen Stephens was an inductee. <http://mosportshalloffame.com/inductees/helen-stephens/>



Notable Missourians

Other Study Guides Available: Grade Level 4

Emmett Kelly: The Greatest Clown on Earth;

Great Walker: Ioway Leader; Sam Nightingale: Slave, Storyteller, and Conjure Man;

Joseph Kinney: Steamboat Captain; Olive Boone: Frontier Woman

Coming in 2015: Alfonso Wetmore, Marie Fower, Jeffrey Deroine,
Albert Lambert, Stan Musial, Jean Bartik